



SC Annual School District Report Card Summary

Calhoun School District
 Grades: PK-12 Enrollment: 1,684
 Superintendent: James K. Westbury
 Board Chair: Thomas Arant

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2008 | Average | Excellent | N/A | N/A | Not Met | N/A |
| 2007 | Average | Average | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 0 | 6 | 0 |

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

| PASS | 2009 Reading | 2009 Math | 2009 Science | 2009 Social Studies | 2009 Writing |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above |
| District | 77.1% | 76.8% | 72.3% | 74.0% | 75.5% |
| Districts with Students Like Ours** | 59.2% | 53.4% | 49.3% | 57.8% | 55.8% |
| Average District | 73.6% | 70.5% | 67.4% | 72.2% | 70.2% |

| PASS | 2009 Reading | 2009 Math | 2009 Science | 2009 Social Studies | 2009 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
| | % Exemplary | % Exemplary | % Exemplary | % Exemplary | % Exemplary |
| District | 29.8% | 22.9% | 16.9% | 20.8% | 26.4% |
| Districts with Students Like Ours** | 19.6% | 13.2% | 8.1% | 13.4% | 16.1% |
| Average District | 35.2% | 28.8% | 18.8% | 28.5% | 29.8% |

HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District | 69.9% | 15.5% | 14.6% |
| Districts with Students Like Ours** | 63.0% | 18.9% | 18.1% |

HSAP Passage Rate by Spring 2009 (%)

| | |
|-------------------------------------|-------|
| District | 92.2% |
| Districts with Students Like Ours** | 90.0% |

End of Course Test Passage Rate (%)

| | |
|-------------------------------------|------|
| District | 53.6 |
| Districts with Students Like Ours** | 40.6 |

On-Time Graduation Rate (%)

| | |
|-------------------------------------|-------|
| District | 80.2% |
| Districts with Students Like Ours** | 68.8% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

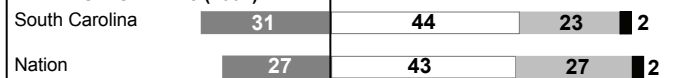
NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)



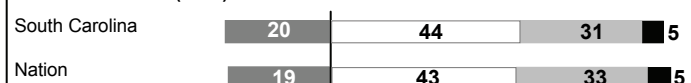
READING – GRADE 8 (2007)



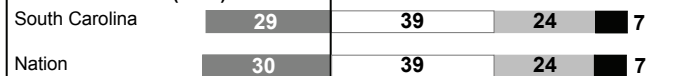
% Below Basic | % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 4 (2007)



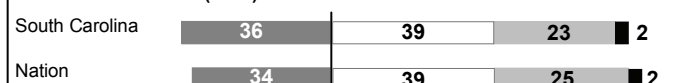
MATH – GRADE 8 (2007)



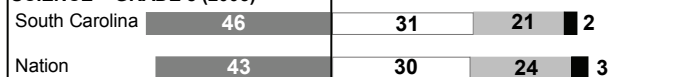
% Below Basic | % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 4 (2005)



SCIENCE – GRADE 8 (2005)



% Below Basic | % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Calhoun School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=1,684) | | | | |
| Retention rate | 3.5% | Down from 6.2% | 4.0% | 3.1% |
| Attendance rate | 96.3% | No Change | 95.3% | 95.7% |
| Eligible for gifted and talented | 8.5% | Down from 8.7% | 5.7% | 11.2% |
| With disabilities other than speech | 9.5% | Up from 9.2% | 11.6% | 10.6% |
| Older than usual for grade | 5.1% | Up from 4.5% | 5.5% | 4.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Down from 1.6% | 0.3% | 0.5% |
| Enrolled in AP/IB programs | 0.0% | No Change | 5.9% | 10.5% |
| Successful on AP/IB exams | N/A | N/A | 44.4% | 51.2% |
| Eligible for LIFE Scholarship | 28.9% | Up from 25.0% | 29.1% | 30.8% |
| Enrolled in adult education GED or diploma programs | 9 | Down from 51 | 40 | 40 |
| Completions in adult education GED or diploma programs | 6 | Down from 27 | 14 | 30 |
| Annual dropout rate | 1.6% | Down from 3.5% | 3.8% | 3.4% |
| Teachers (n=125) | | | | |
| Teachers with advanced degrees | 59.2% | Up from 54.5% | 53.3% | 56.8% |
| Continuing contract teachers | 85.6% | Up from 80.6% | 68.9% | 76.7% |
| Teachers with emergency or provisional certificates | 5.1% | Up from 4.8% | 11.3% | 4.6% |
| Teachers returning from previous year | 87.0% | Up from 86.0% | 83.5% | 88.4% |
| Teacher attendance rate | 94.8% | Up from 93.5% | 95.0% | 95.0% |
| Average teacher salary* | \$47,343 | Up 2.3% | \$44,562 | \$46,992 |
| Vacancies for more than nine weeks | 0.0% | No Change | 1.6% | 0.4% |
| Classes not taught by highly qualified teachers | 3.8% | Down from 5.0% | 7.3% | 2.3% |
| Professional development days/teacher | 10.2 days | Down from 12.4 days | 12.3 days | 13.1 days |
| District | | | | |
| Superintendent's years at district | 4.0 | Up from 3.0 | 3.5 | 3.0 |
| Student-teacher ratio in core subjects | 18.9 to 1 | Up from 17.7 to 1 | 19.1 to 1 | 20.5 to 1 |
| Prime instructional time | 90.2% | Up from 88.8% | 88.9% | 89.8% |
| Dollars spent per pupil** | \$12,405 | Up 13.6% | \$11,135 | \$9,279 |
| Percent of expenditures for teacher salaries** | 47.3% | Down from 47.7% | 48.1% | 52.7% |
| Percent of expenditures for instruction** | 52.2% | Up from 49.8% | 52.5% | 56.7% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| Number of schools | 4 | No Change | 5 | 9 |
| Portable classrooms | 6.3% | Up from 4.9% | 5.3% | 3.5% |
| Average age in years of school facilities | 22 Years | Up from 21 Years | 32 Years | 28 Years |
| Number of schools with SACS accreditation | 4.0 | No Change | 4.0 | 8.0 |
| Parents attending conferences | 89.3% | Up from 85.2% | 92.1% | 93.9% |
| Average administrator salary | \$84,766 | Up 2.9% | \$73,870 | \$79,261 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| % of AYP objectives met | 90.5% | Down from 95.2% | 68.0% | 85.7% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|--|-----------------|---------------|--------------------------|
| There are no charter schools in this district. | | | |

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REPORT OF SUPERINTENDENT

The 2008-2009 school year was very productive for Calhoun County School District. We received notification that 100% of our schools made Adequate Yearly Progress (AYP) for the previous year. That is quite an accomplishment in a state that has some of the toughest standards in the nation and where a small percent of schools make that standard. Of particular note is the fact that John Ford Middle made AYP, since few middle schools across the state meet that standard. I would like to congratulate and thank our students, parents, and staff for all the effort that went into this great achievement.

In addition to the AYP achievements, I would like to congratulate each of our schools for other recognitions they received throughout the year. Guinyard Elementary School was selected as a finalist in the competition for Palmetto's Finest. All schools were awarded either a Palmetto Gold or Silver Award, with Calhoun County High receiving two Palmetto Gold Awards. Calhoun County High was chosen for the second straight year as one of the nation's best high schools by U S News and World Reports. All these awards speak to our schools' performance in the areas of student achievement.

The 08-09 year also saw the successful implementation of partnerships that gave our high school students the opportunity to attend either Orangeburg District Five's Technology Center or Orangeburg Calhoun Technical College. Students who attended the Technology Center were able to take advantage of the much broader vocational course offerings of the center. Students who attended OCTECH were able to earn dual credit courses that counted toward both their high school diploma and a college degree. Both schools spoke very highly of the performance of our students.

Our athletic programs produced another state champion in basketball, our fourth in a row. We also went to post-season play in football, baseball, and softball. This success points to the winning spirit that prevails in all our programs in Calhoun County School District.

In the facilities area, the new Saint Matthews School was completed and the Sandy Run School expansion was completed, paving the way for the future of Calhoun County public education. Also, work is well underway on the renovation and expansion of Calhoun County High School. It is very exciting to have all our students housed in modern, state-of-the art, technology-rich learning environments. These facilities will serve the district well for many years into the future.

We are still in some of the toughest budget times that have been experienced by our nation and the world. We will continue to put every effort into providing our students the best quality education for their future in a global work place by being good stewards of the resources provided by the taxpayers.

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